

SPORT (PE) & CULTURE CONFERENCE



This conference will be of enormous benefit to a number of key individuals from within the education (Primary and Secondary) and Community sectors. It is your opportunity to learn more about the once in a lifetime opportunity that the Building Schools for the Future and Primary Capital Programmes present to us all.

The Key benefits to the day will include:

- ◆ Developing a better understanding of the BSF and Primary Capital Programmes
- ◆ Considering what transformational learning might look like
- ◆ Starting to consider what innovative school design might look like for those schools yet to be part of the process
- ◆ Looking at innovative learning outside the classroom methods

If you would like further information please do not hesitate to contact

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Transforming the
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Environment



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Leicester City
Council

Free Sport (PE) & Culture Conference

Thursday 18 November 2010

Leicester Tigers

Workshop Information



**“YOUR SCHOOL YOUR OPPORTUNITY TO
MAKE A DIFFERENCE”**

SPORT (PE) & CULTURE CONFERENCE

Building Schools for the Future and the Primary Capital Programme present a once in a lifetime opportunity for Leicester City Schools which sport (PE) and culture need to capitalise on. This conference is designed to bring individuals together to start and consider what transformational sport (PE) and culture facilities could look like within education and for the benefit of the local community. Bespoke workshops will also start to explore potential new ways of delivering the curriculum in relation to Physical Education and Culture.

Workshop Descriptions

Workshop 1: Excellent Arts Spaces in Schools

Based on the book by Felicity Woolf, endorsed by Partnerships for Schools and Arts Council, this workshop will go through each type of art space and suggest the standard that each school should aspire to. This presentation will be augmented by a range of practical examples and suggestions about the spaces themselves and the way you inform and work with architects and development officers to achieve your own aspirations

Mike Preston: Regional Arts advisor in schools

Paula Moss: School arts practitioner

Workshop 2: What's out there for Art & Culture?

A workshop designed to explore the exciting opportunities that are available for you to work with arts and cultural organisations and venues in and around the city.

This will be a chance to debate the ease and effectiveness of using opportunities outside school and to encourage outside organisations into your school, as one-offs or, much better, as ongoing partnerships. It is hoped that members of Curve will be able to join us for this workshop to share their work and aspiration with you.

Kate Travers: Regional Learning Development Officer

Rebecca Gumbleton: Learning Manager

Workshop 3: 21st Century Physical Education - Expectations for Transformation

In a fast moving educational landscape we need to build flexible space which will meet the learning needs of future generations. What does this mean for PE, Health and Wellbeing and School Sport? The philosophical question of where PE departments need to be positioned within schools has to be answered if new schools are to be truly transformational. This session will explore the challenges we face in transforming PE and ensuring future pedagogy and practice reflects the needs of the 21st Century.

Steve Kibble: Partnerships for Schools PE and Sport design group

Workshop 4: Designing Intelligent PE Spaces

This workshop will introduce you to effective designs for PE and Sports Spaces and challenge the issues to consider when deciding what PE spaces you really need. Size does matter but so does location, shape, access and connectivity to other curriculum areas

Facilitator to be confirmed

Please note: There will be a workshop for young people, facilitated by Rob Gee. The results of this workshop will provide feedback to the delegates as part of the closing address.

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Workshop 5: Put some play in your day

The workshop considers why play should be a key priority for all schools in the 21st century. The session highlights the value and importance of play and considers how playful, child-friendly approaches can be adopted by schools when creating environments for learning. Participants should be prepared to have fun and experience the benefits of play in practice! To embed play as a key component of playful and child friendly schools

David Marsh: Play England

Ingrid Wilkinson: Play England

Workshop 6: Inside Out

There is now crystal clear and incontestable evidence in support of Learning Outside the Classroom and the valuable contribution it can make to young people's lives and educational standards. The Building Schools for the Future programme (BSF) and Primary Capital Programme (PCP) offer the perfect opportunity for schools to really consider, not only the construction of the main school building, but also innovative school grounds that can provide a multitude of cross curricular learning opportunities. The Learning Outside the Classroom workshop will demonstrate how schools can maximise the use of their grounds through practical activities that provide a range of opportunities for school staff and pupils, as well as community engagement.

Martin Smith: Chair of the Outdoor Education Advisers Panel

Roberto Amoroso: Outdoor Education Development Officer

Workshop 7: What happens when we cross the streams?

Learning and teaching across physical and virtual environments. This session looks at the growing area of geolocation services, tools and practices: activities which use gaming, mobile and internet based technologies to combine physical and virtual worlds, and provide us with the opportunity to rethink what we mean by learning environments. We will look at what educators need to know about the rapidly developing area of geolocation, and review a range of specific services and resources. This is a hands on workshop, and participants will be led through a rapid design process, to practically apply what they learn to support their own students. This will be a fun and active session, and practitioners at all confidence and experience levels are welcome.

Josie Fraser: ICT Strategy Lead

David White: Technology Assisted Lifelong Learning University of Oxford

Workshop 8: How the others got on. (Please note this workshop is only being run in the morning)

An excellent opportunity for Governors, Heads and Leadership Teams to hear from Soar Valley College the pros and cons regarding the BSF process. This workshop will be conducted in a question and answer style format and delegates are encouraged to bring questions relating to the BSF process or excellent outcomes achieved by Soar Valley.

Mel Berry: Head of Soar Valley College

Ian Johnson: Business Manager Soar Valley College

Workshop 9: Community Access, the ways that work

This workshop will showcase and explore effective management models for community use of school sports facilities. Following the right processes, community use of your school sport facilities can be beneficial and economically viable

Facilitator to be confirmed

Please note: This is a whole day event, registration to begin at 9am and conference to close at 4.30pm. Once we have received your registration form, confirmation of receipt, further information in regards to free parking, the agenda and direction will be sent out via e-mail.